

CMS North Learning Outcomes Rubric

CRITERIA	UNSATISFACTORY (Below Performance Standards)	PROFICIENT (Minimal Criteria)	ADVANCED (Demonstrates Critical Thinking & Problem Solving)
Content	(TEKS GO HERE 50 points Content Based)		
Critical Thinking	<ul style="list-style-type: none"> • Does not recognize or define problems • Does not ask questions to gain a better understanding of material • Unable to grasp details to demonstrate understanding • Solves problems using basic methods • Does not propose solutions appropriate for problem or task <p style="text-align: center;">0-----3-----6</p>	<ul style="list-style-type: none"> • Recognizes and defines problems • Asks questions in order to gain a better understanding of material that will enhance results • Interprets information and applies it to a problem or situation. • Proposes solutions appropriate for problem or task <p style="text-align: center;">7-----7.5-----8</p>	<p><i>In addition to the proficient criteria...</i></p> <ul style="list-style-type: none"> • Synthesizes information and applies it to a problem or situation. • Analyzes multiple solutions for the similar problems. <p style="text-align: center;">9-----9.5-----10</p>
Cultural Awareness	<ul style="list-style-type: none"> • Does not demonstrate a world view perspective when solving problems • Does not evaluate the contributions of diverse groups to other societies • Does not understand different cultural perspectives relating to current world events. <p style="text-align: center;">0-----3-----6</p>	<ul style="list-style-type: none"> • Demonstrates a world view perspective when solving problems • Evaluates the contributions of diverse groups to other societies • Understands different cultural perspectives relating to current world events <p style="text-align: center;">7-----7.5-----8</p>	<p><i>In addition to the proficient criteria...</i></p> <ul style="list-style-type: none"> • Identifies similarities and differences from their own views • Examines cultural events from various perspectives • Describes various cultural perspectives and how they impact decisions <p style="text-align: center;">9-----9.5-----10</p>

<p style="text-align: center;">Communication</p>	<ul style="list-style-type: none"> • Has difficulty expressing thoughts and ideas in a variety of forms and/or contexts appropriate for the task • Delivers presentation in a disorganized manner and/or with minimal eye contact or inappropriate speaking rate, volume, natural gestures, and correct grammar. • Fails to listen and respond appropriately according to purpose and audience <p style="text-align: center;">0-----3-----6</p>	<ul style="list-style-type: none"> • Expresses thoughts and ideas in a variety of forms and contexts appropriate for the task • Delivers presentations using appropriate eye contact, speaking rate, volume, natural gestures, and correct grammar. • Listens and responds appropriately according to purpose and audience <p style="text-align: center;">7-----7.5-----8</p>	<p><i>In addition to the proficient criteria...</i></p> <ul style="list-style-type: none"> • Expresses thoughts and ideas in an engaging form and context appropriate for the task • Delivers a smooth and well-rehearsed presentation. <p style="text-align: center;">9-----9.5-----10</p>
<p style="text-align: center;">Flexibility/Adaptability</p>	<ul style="list-style-type: none"> • Does not consider new ideas • Uses a limited range of brainstorming tools • Generates few ideas about a topic • Gives up easily on tasks • Does not revise ideas or solutions <p style="text-align: center;">0-----3-----6</p>	<ul style="list-style-type: none"> • Maintains openness to new concepts and ideas • Generates several ideas about a topic using originality, imagination, and curiosity • Solves problems in multiple ways to solve a problem. • Refines or revisits a problem when a solution fails or in order to improve a design <p style="text-align: center;">7-----7.5-----8</p>	<p><i>In addition to the proficient criteria...</i></p> <ul style="list-style-type: none"> • Approaches problems in new and innovative ways • Evaluates effectiveness of multiple solutions to a problem <p style="text-align: center;">9-----9.5-----10</p>
<p style="text-align: center;">Collaboration</p>	<ul style="list-style-type: none"> • Focuses on individual achievement rather than contributing to team's success. • Shows lack of respect for teammates. • Unable to compromise. • Off-task behavior inhibits group's success. • Unable to manage time in order to meet checkpoints. <p style="text-align: center;">0-----3-----6</p>	<ul style="list-style-type: none"> • Focuses on team success rather than individual achievement. • Compromises and supports group decisions even when not in total agreement. • Accepts shared responsibility, plays an active role, and values the contributions of others. • Manages their time and materials in order to meet individual and group checkpoints. <p style="text-align: center;">7-----7.5-----8</p>	<p><i>In addition to the proficient criteria...</i></p> <ul style="list-style-type: none"> • Takes on a leadership role and helps group members understand tasks • Creates a product that integrates each individual's contribution <p style="text-align: center;">9-----9.5-----10</p>